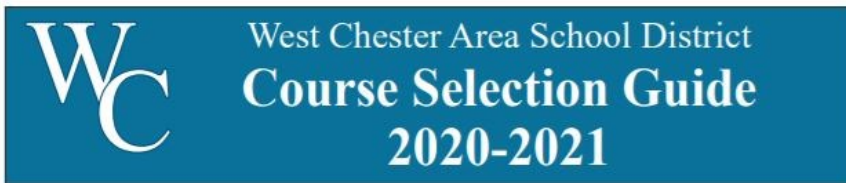




2020-21 High School Course Selection Guide

[Click here to view pdf guide](#)

[Click here to view the digital guide](#)



Course Selection Parent Meetings

January 22, 2020 (snow date: January 30, 2020)

East
6:30 PM
East Auditorium
Counseling Office:
484-266-3811

Henderson
6:30 PM
Henderson Auditorium
Counseling Office:
484-266-3408

Rustin
6:30 PM
Rustin Auditorium
Counseling Office:
484-266-4318

COURSE SELECTION SCHEDULE OF EVENTS

JANUARY–FEBRUARY

- Digital Course Selection Guides introduced in homeroom/grade level meetings - week of January 13.
- Administrator/counselor meeting with students (middle to late January).
- Parent Course Selection Meeting – January 22 (snow date January 30).
Parent Course Selection Meeting for Spanish Speaking Families – January 23 at 7 p.m. at Henderson.
- Teacher Recommendation Window - February 3 through 14.
- On-line Course Selection window – current eighth through eleventh grade students and parents - February 18 through February 26. (View teacher recommendations and select electives).

MARCH

- Recommendations may be viewed on the Parent Portal. All requests to change course selections and/or recommendations must be submitted to the student's counselor between March 2 and March 14.
- Second course change window (prior changes should be reflected online). All requests to change course selections and/or recommendations must be submitted to the student's counselor between March 16 and March 23.
- Elective change and course level waiver deadline: March 24.

APRIL

- Secondary level staffing meetings
- Elective Course GPA Inclusion Form deadline April 13.

MAY–JULY

- Master schedule developed.
- Course conflicts resolved.

LATE AUGUST

- Schedules available through Parent Portal.

**Parents may contact or conference with teachers or counselors throughout the process.*

Quick Links:

[Henderson Website](#)

[Library](#)

[Guidance Department](#)

[Athletics](#)

[Sports Calendar](#)



In This Issue

- Events
- In the Classroom
- Outside the Classroom
- Student Supports
- Something to Think About



Henderson Hosts Business Leaders Breakfast

West Chester Business leaders and politicians mingled with students at Henderson High School during the West Chester Area School District's Business Leaders Breakfast on January 10. The annual breakfast provides students an opportunity to network while showcasing student achievement and school pride.

The tradition dates back forty to fifty years, according to Superintendent Jim Scanlon. It was initially called the Superintendent's Breakfast.

"The breakfast was designed for students to invite the superintendent and administrators from around the district to have breakfast, get to know students, and receive updates. It started at Henderson High School, moved to East in 1974, and then to Rustin when it opened in 2007. About five years ago, we changed it so each high school could host a breakfast," said Dr. Scanlon.



In addition to the Business Leaders Breakfast, each year, the district hosts a community breakfast in November that coincides with American Education Week and a holiday breakfast and concert in December for residents of Hershey's Mills. Those events were held this year at East High School and Rustin High School, respectively.

"Our kids are just amazing. Many people don't know a lot about how kids are today. They think they're behind their phones, and they're talking with their iPads, which they do, but you don't see any phones or iPads here this morning," said Dr. Scanlon.

Dr. Scanlon added that the events provide an opportunity for students to practice "the soft skills that businesses are looking for and give community members the chance to simply "have a conversation with students."

Attendees enjoyed breakfast prepared and served by Family Consumer Science (FCS) students under the tutelage of FCS teacher Catherine Logothetis. A student string quartet provided musical entertainment, and student artwork was on display.

Dr. Jason Sherlock, principal of Henderson High School, offered details on student achievements, including musical and athletic success. This year, sixteen student musicians from Henderson were named to the Pennsylvania Music Educators Association's District 12 band, choir, and orchestra. The school captured six Ches-Mont championships last year and has received the Ches-Mont National League's PIAA National Conference Sportsmanship Award seven out of the last nine years.

"I look forward to coming to work every day, not just because of the championships or accomplishments, but because of our students and our daily, friendly interactions," said Dr. Sherlock.

"The students here embody the true sense of community and citizenship. I'm honored to be the principal at Henderson High School."

Dr. Scanlon delivered statistics on the entire district.

"West Chester has become a popular destination for people to live, work, and raise their family. I'm proud to say that in 2019, we had 56 National Merit Scholars, and 339 Advanced Placement Scholars, which means they passed two or more advanced placement courses to get acceptance for college credit."



Dr. Scanlon added that WCASD is one of 37 school districts out of the 500 in Pennsylvania to receive an A+ rating, according to Niche.com. All three high schools consistently rank in the top four percent in the nation, according to US News & World Report and Newsweek. SAT scores in the district are 60 points higher than the state average and 70 points higher than the national average for math. SAT scores for reading are 40 points higher than the state average and 50 points higher than the national average.

WCASD school board members Joyce Chester, Dr. Karen Herrmann, President Chris McCune, and Randell Spackman, in addition to district administrators also attended the breakfast.

On November 23, 8 Henderson students were selected to participate in Pennsylvania Music Educator Association's District 12 Chorus Festival. Elizabeth Clark, Liesl Scherrer, Brooke Shaw, Sophie Watson, Ryan Hughes, Andrew Pruden, Francesco Protasi, and Will Campbell traveled to Sun Valley this past weekend and we are proud to announce that 3 HHS students will move on to Region IV Chorus. Liesl Scherrer, Andrew Pruden, and Francesco Protasi will travel to North Penn High School on February 27-29 where they will have a chance to audition for PMEA State Choir. Congratulations to all 8 HHS singers and an even bigger round of applause for the 3 HHS singers moving on!



Back Row: Francesco Protasi, Ryan Hughes, Will Campbell, Andrew Pruden

Front Row: Elizabeth Clark, Brooke Shaw, Sophie Watson, Liesl Scherrer



Francesco Protasi 12th, Liesl Scherrer 11th, Andrew Pruden 10th

Henderson DECA District Competition

Congratulations to all DECA students on the District Competition on December 10th at the Valley Forge Convention Center! Students competed with 600 students from nine high schools. Special recognition goes to:

Emily Newdeck 2nd Place Quick Serve Restaurant Management

Michelle McManus Finalist in Apparel and Accessories Marketing

Jenna Natale Finalist in Apparel and Accessories Marketing

Georgia Mills Finalist in Apparel and Accessories Marketing

Kyle Yost Finalist Business Services Marketing

Austin Guidotti and Jack Whoriskey Finalist Buying and Merchandising Team Event

Justin Brajkovich 2nd highest Role Play in most competitive event Sports and Entertainment Marketing

DECA student will also be working on projects to take to DECA state competition including business plans, marketing campaigns and sales presentations.



Henderson Store Scented Candles

Business students conceived and started a custom scented candle business. Students participated in analysis of the industry and market, research and identification of process, suppliers and profitability, product development, purchasing, production and marketing. Not only did students produce high quality, long burning, scented soy candles with attractive packaging to add to the store inventory but can make custom ordered candles. Students are able to work on job orders, customer designs and pre orders for groups so there is no inventory risk. Stop by and purchase a candle or email mwebber@wcasd.net for questions about custom orders.

Scented Candles



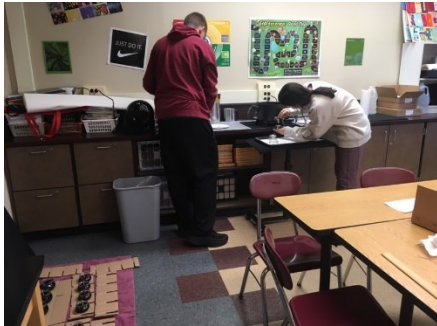
Hand poured, cotton wicked, soy candles with natural warrior fragrances.
8oz Tureen Container Candles \$16
Set of 4 3oz Tureen Container Candles in Gift Bag \$26 includes



Special Seasonal Scent 8oz \$16 3oz \$8



Stop by the School Store, Room 164 or email mwebber@wcasd.net



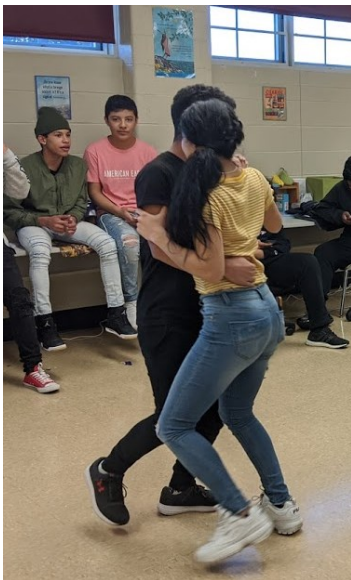


The Henderson 9th grade, JV, and Varsity basketball teams volunteered at the WC YMCA. The boys helped load a truck of already donated items from Y members to be delivered to a local charity. There were enough toys for 650 children in our community. Thanks to all the boys for their time and help. It was greatly appreciated!





ELL
Thanksgiving
Celebration



Henderson Paints a Plow!

written by Christy Maurer

Have you ever painted a snowplow? No, neither had we. But how often do you get this chance! This fall I learned that Penndot has a program called "Paint the Plow", in which high schools across the state receive an actual 1-ton, 4-foot by 12-foot snow plow to paint, in preparation for the winter season. Penndot assigns a theme - this year's was "Don't Rush In The Slush". The hope is that teens in PA will spread the word about safe driving in snowy conditions, and that the painted plows will also capture drivers' attention as they're on the roads, and remind them of these safety tips as well.

My period 7 Studio Art 1 class is an environment of partnership and collaboration. Our Best Buddies in this class know that sometimes we all have to dive in, figure out as we go along what we can each contribute to a given project, and enthusiastically support everyone's efforts! It's possible we were in a bit over our heads - we were barely into the school year, just getting to know all the new students' strengths, when our 1-ton snow plow was delivered.

Dr Sherlock, Mr McCormick, Mr Geigel, and Mr Tony were supportive from the start. Which was great, because I was completely wrong about where this plow would sit as we worked on it. They didn't think twice about having it go wherever Penndot could deliver it, and we thank them for the support!



We quickly found out that snow plows come in several shapes, curves, and contours. Our beautiful original sketch did not make sense as we transferred it onto this giant, curving chunk of metal. We also learned that the suggested enamel paint is thick, sticky, and spreads to your belongings like a virus. And it only comes in a few colors. Ugh. not our favorite medium, but we learned a lot about mixing colors from a limited palette.

And so we persisted...

We gradually figured out who was suited to which part of the process - background painting, drawing everything in, painting trees, snow specks, lettering... as suspected, everyone had skills to contribute, and we had several talented and willing artists to add life to the painting, with sleds, snow angels, cars and drivers, and snow-ball fighters!

Many artists really disliked the texture of the paint, or were worried that it's pervasive nature would find itself on their hands, hair, clothing, and other belongings. It was also intimidating for some to paint difficult features in our snowy vista.

But finally we were finished... we thought. Something was missing. Isn't it funny how one thing can bring a project and its creators together? We decided to make paper snowflake stencils and hit them with some spray paint, graffiti style! I don't know if everyone loved making the snowflakes, but without a doubt, EVERYONE was into spray painting over them! Some students did not want to quit! It was a great way to wrap it up. (In fact, we might use this method from start to finish next year)

Our new Penndot friend came with his massive truck to pick up our painted plow. We got to watch how he moves attaches the plow, using various hydraulic levers to move things into position. Cool!

Voting was open to the public, and though we did not win (not this year, anyway) we had a new and unique experience - one that pushed us as a creative team. We're excited to try again next year!

Side note: A week or so later, I was driving by the Penndot lot on Rt 3, and what did I see? Sadly, not OUR painted plow, but it was someone's. So... they're out there, friends! Keep an eye out this winter, and you might see HHS's "Don't Rush In The Slush" plow.



Yearbook Order Form 2020



Below is an order form for this year's *Garnet and White* yearbook. The yearbook is available for the special *pre-order price* of \$55.00. **The book is also available for pre-order online at www.balfour.com, with additional yearbook extras. **\$1 is charged for online orders. To find the Henderson store, type in "Henderson High School West Chester, PA." If you want your name stamped on the front of your book (\$7), you must submit your order on or before January 30th, 2020.**

Please pay close attention to the special price increases-

*** Special Pricing 1- \$55 until NOVEMBER 1, 2020

****Special Pricing 2- \$60- from NOVEMBER 2 until JANUARY 30, 2020

****Special Pricing 3- \$65- JANUARY 31, 2020- until MARCH 30, 2020

ON March 31st there will be NO MORE pre-order SALES, Online or in-person. Any remaining copies will be sold in June 2020.
The book will be \$70 if there are any copies remaining in June.

Ordering Your Yearbook Online: **www.Balfour.com**

Ordering Your Yearbook In-Person:

- Please submit cash or check with the information attached below.
- Make all checks payable to WCASD – Henderson.
- Place order form and payment in an envelope with name, grade and homeroom written on the outside.
- Place envelope in the box under the Yearbook Office door (rm #111) or give to Ms. Snider

Optional Personalization for Extra Charge:

- Name engraved on front cover (cost: \$7.00)

Remember: If you want personalization, you must submit your order form and payment in an envelope by January 30th. If you're not interested in personalization, you may submit your order at any time. The order slip below must be filled out signed.

Notice to purchaser: *This is a contract. By signing this form and/or purchasing a book, you are agreeing to the terms of a contract. The Garnet and White takes no responsibility for any errors contained within the book, including but not limited to typographical errors, misspelling, misidentification, and misrepresentation. Any opinions expressed within the book do not necessarily represent those of the Garnet and White, Henderson High School, or the West Chester Area School District.*

✂ Cut and detach here-----

Name: _____ (please print)

Please personalize my yearbook with the name as it appears above. (\$7)

Grade: _____ Homeroom: # _____ and Teacher: _____

EMAIL CONTACT: _____ *parent preferred*

Book: _____ (\$55/ \$60/\$65 per book CIRCLE ONE based on special pricing dates above)

Personalization: + _____ **(\$7 for name engraving- submit before January 30th)**

Total: _____ Payment Method: Cash Check # _____

Signature: _____ Date: _____

Guidance Office

Counselor Assignments 2019-2020

Ms. Elizabeth Bender, M.S.
Counselor: 9th-12th (A - Cr)
ebender@wcasd.net

Dr. Koreem Bell, Ed.D.
Counselor: 9-12 (Cu-Hog)
kbell1@wcasd.net

Ms. Morgan Gamble, M.Ed.
Counselor: 9th-12th (Hoh - Mc)
mgamble@wcasd.net

Ms. Kathleen Teague, M.Ed.
Counselor: 9th-12th (Me-Sal)
kteague@wcasd.net

Ms. Rebecca Singer, M.Ed.
Counselor: 9th-12th (Sam -Z)
rsinger@wcasd.net

Ms. Candy Jakubowski, M.A.
Intervention Counselor
cjakubowski@wcasd.net

Ms. Sharon Macnamara
Admin. Assistant A- K
smacnamara@wcasd.net
484-266-3408

Ms. Karen Pyle
Admin. Assistant L-Z
kpyle@wcasd.net
484-266-3407

School Psychologist: Mr. John C. Thomas, M.S.
jcthomas@wcasd.net

School Caseworker: Ms. Fran Laughlin, BSW, MA
flaughlin@wcasd.net

To Help You Plan.....Student Late Arrival Days

Professional Learning Communities – High School 2 Hour Delayed Openings 2019 – 2020

Thursday, September 26, 2019

Thursday, October 24, 2019

Thursday, November 21, 2019

Thursday, December 12, 2019

Thursday, January 23, 2020

Thursday, February 20, 2020

Thursday, March 19, 2020

Thursday, April 23, 2020

On these scheduled dates, students are not required to report to school until 9:30 am, when homeroom will begin. Transportation will only be provided at the REGULAR time for students who can't secure transportation for the 9:30 am arrival. Any student who needs to report at the regular time must report to the Cafeteria. The library and achievement center will be available during this time.

Thank you for your continued support!

WEST CHESTER AREA SCHOOL DISTRICT

MISSION STATEMENT

The mission of the West Chester Area School District is

“to educate and inspire our students to achieve their personal best.”

PHILOSOPHY OF B. REED HENDERSON

Henderson High School serves a community which takes pride in its rich cultural diversity and in its tradition of support for excellence in education. We feel that each student is unique and we are committed to providing all students with an instructional program that is best suited to their individual needs and aspirations. Our goal is to teach our students to become well-educated, informed citizens and effective and responsible decision-makers. To accomplish these tasks, we are committed further to utilizing the most effective teaching strategies that research and experience can provide. We are proud of our long tradition of outstanding service to the entire West Chester community. We will continue to look for ways to enhance the quality of our programs to meet the needs of all our students.

B. REED HENDERSON MISSION STATEMENT

The mission of Henderson High School, a borough school embracing the pride and diversity of its heritage, is to educate all students to achieve their personal best so that they develop into responsible, contributing citizens by fostering individual growth and life-long learning, creating varied learning experiences, integrating the rich resources of our community, and establishing high expectations for all.

Academic Integrity Policy

The educational philosophy of Henderson High School includes the concern for the intellectual and ethical development of each student. The goals of the staff and administration are to teach each student to assume personal responsibility for learning and to develop behaviors and attitudes conducive to responsible citizenship. Responsible citizens must accept the ethical responsibility and the consequences of plagiarism and cheating.

The administration and staff of Henderson High School do not condone, tolerate, or accept cheating and plagiarism; therefore, the following policy has been adopted by the instructional leadership team of Henderson comprised of parents, teachers, and administrators.

- Any student who copies another student's assignment or part of an assignment or copies from another student during a test or quiz or uses a "cheat sheet" during a test or quiz will receive a grade of zero ("0") on the assignment, test or quiz.
- The student who provides the assignment or permits a student to cheat will also receive a zero (0) on the assignment, test or quiz.
- Any student who plagiarizes – defined as intentionally or unintentionally stealing and using the idea, structure, language, context, or writings of another as one's own without crediting the original author through parenthetical documentation, footnotes, or bibliography – will receive a grade of zero ("0") on the manuscript.
- Any student who submits a plagiarized manuscript (which was not submitted for a grade) to a contest or for publication will be subject to disciplinary action by the teacher/advisor and the administration.
- If a child is caught cheating or plagiarizing, the teacher has a professional obligation to contact the parents by phone or in a conference.

High School Action Schedule for Plagiarism and Academic Dishonesty

*1st Offense	Zero on the assignment/project/test and parent/guardian Notification
*2nd Offense	Zero on the assignment/project/test, and discipline for a offense as set forth the high school administrative action schedule in Policy 251
*3rd and	
Subsequent Offenses	Zero on the assignment/project/test, and discipline for a third or subsequent Level II offense as set forth in the high school administrative action schedule in Policy 251

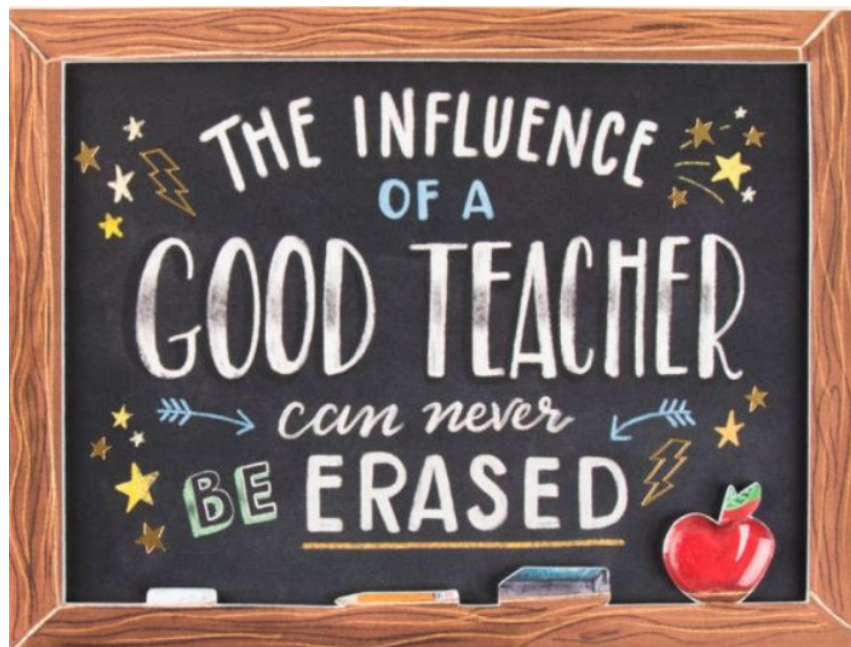
**The building principal may, if he/she considers an act of plagiarism or academic dishonesty sufficiently severe or disruptive to the school environment or a threat to the health, safety or welfare of others, treat any offense as a Level III offense, resulting in discipline for Level III offenses as set forth in the high school administrative action schedule in Policy 251

Guiding Principles

GOAL: *To develop a community of learners dedicated to the pursuit of educating children through the ideals presented by our mission statement.*

A school committed to the following:

- | | |
|------------------------------------|---|
| Student Centered | School exists for the students and their needs are paramount. |
| Academically Oriented | What takes place in the classroom is the single most important event that occurs each day. The curriculum must reflect our educational beliefs. |
| All Students Can Learn | We strive to ensure that ALL students achieve academic success and become responsible citizens. |
| Positive School Environment | Establish a school environment that is positive, safe and orderly, where students, staff and parents feel good about coming to their school. |
| Respect and Responsibility | We are a school dedicated to building character, citizenship and positive human relations. |
| Co-curricular Experiences | We support these experiences because they provide students with additional opportunities to demonstrate leadership, character, responsibility and they interface experiences with learning. |
| Open Communication | Build two-way communications between all stakeholders (i.e., staff and students; staff and parents; staff and administration). |



PLEASE READ! NEW!

Attendance Procedures

If your *student is missing school*, please call 484-266-3310 to report the absence the morning of the absence.

If your *student needs to be dismissed early* and you have not sent your student to school with a note regarding the early dismissal, please call 484-266-3318

Late to School: Students will be permitted 4 Unexcused "Lates" to school per semester.

For "Late" #5-#8, a Late Room will be scheduled for the student. 9 or more events of unexcused lateness to school will result in Saturday School for each "Late".

Entering school after the start of the day from a doctor's appointment will be excused and not count toward the "Late" total if the student brings a note from the doctor's office upon arrival to school that day. A parent note cannot be accepted in place of a doctor note.

Absences are recognized as Cumulative or Non-Cumulative.

Credit may be denied for those students who accrue more than 20 cumulative absences in a yearlong course, 10 cumulative absences in a semester course

Cumulative absences include:

PN Parent Note -maximum of 10 days allowed per year

FV Family Vacation – maximum of 5 days per year, with teachers and Grade Level Administrator approval prior to absence.

LAW Unlawful absence – for student under 17

UNX Unexcused absence- for student 17 and older

PLEASE NOTE: A parent or doctor note is due into the Attendance Office within 3 days of the student's return. If notes are not handed in during that period, the student could receive an Unlawful Letter.

If a student is absent for 5 consecutive days, a doctor note must be provided to the Attendance Office on the 6th day

Non-Cumulative absences include:

DN Doctor's Note for illness

CV College Visits

RH Religious Holiday

NN/NE Nurse Dismissal

DE Death in Family

SUS External Suspension

ACT School Activity

Family Vacation: The Family Vacation form is located on the HHS website and must be signed by each student's teacher and turned in to the Attendance Office a week before the trip for Administrator approval.

College Visits: Proof of a college visit needs to be turned into the Attendance Office. Accepted forms of proof are: an e-mail from the college that states date of tour, a dated parking pass from the college from the day of visit, a letter from the College Admission Office received on the day of the student visit (College Admission Offices usually have pre-printed letters for high school Attendance Offices)

If travel days are needed for a visit, please send in a parent note with the travel dates noted.



WEST CHESTER AREA SCHOOL DISTRICT

B. REED HENDERSON HIGH SCHOOL

Request for Family Trip Absence Form

Date of Request: _____

I/We hereby request to take our child,

(name) _____ Grade _____ on a trip that we consider to have educational value during regularly scheduled school time.

The date(s) of the trip are: _____.

The destination is: _____.

In order for the faculty to have time to prepare work for a student, this request must be submitted to the Grade Level Administrator no fewer than five (5) prior to the proposed trip.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Grade Level Administrator Signature: _____ Date: _____

ALL TEACHERS MUST SIGN OFF ON THIS FAMILY VACATION FORM BEFORE APPROVAL WILL BE GRANTED BY YOUR GRADE LEVEL ADMINISTRATOR

PD 1 _____ PD 5 _____

PD 2 _____ PD 6 _____

PD 3 _____ PD 7 _____

PD 4 _____ PD 8 _____

In accordance with the West Chester Area School District Policy, the first 5 days for family vacation will be excused.

**HENDERSON HIGH SCHOOL
BELL SCHEDULE**

**Teachers Report
7:20**

**Opening of Homeroom/
Warning Bell**

7:25

**Late Bell/Homeroom Begins
7:30**

**Homeroom
7:30 – 7:40**

**1st Period
7:44 – 8:29**

**2nd Period
8:33 – 9:18**

**3rd Period
9:22 – 10:07**

**4th Period (Lunch)
10:11 – 10:56**

**5th Period (Lunch)
11:00 – 11:45**

**6th Period (Lunch)
11:49 – 12:34**

**7th Period (Lunch)
12:38 – 1:23**

**8th Period
1:27 – 2:15***

**HENDERSON HIGH SCHOOL
TWO HOUR DELAY BELL
SCHEDULE**

Homeroom

9:30 – 9:40

1st Period

9:44 – 10:15

2nd Period

10:19 – 10:49

3rd Period

10:53 – 11:23

4th Period (Lunch)

11:27 – 11:57

5th Period (Lunch)

12:01 – 12:31

6th Period (Lunch)

12:35 – 1:05

7th Period (Lunch)

1:09 – 1:39

8th Period

1:43 – 2:15

***(INCLUDES PM ANNOUNCEMENTS)**



WEST CHESTER AREA SCHOOL DISTRICT

2019-2020 SCHOOL DISTRICT CALENDAR

Approved
11-26-2018

August 2019

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days: Student 4/ Teacher 8

September 2019

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Days: Student 19/ Teacher 19

October 2019

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days: Student 21/ Teacher 22

November 2019

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days: Student 17/ Teacher 19

December 2019

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: Student 15/ Teacher 15

January 2020

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days: Student 21/ Teacher 21

February 2020

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Days: Student 19/ Teacher 19

March 2020

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: Student 22/ Teacher 22

April 2020

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days: Student 18/ Teacher 19

May 2020

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days: Student 20/ Teacher 20

June 2020

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days: Student 10/ Teacher 11

- Teacher Inservice, schools closed
- Half-Day, PM Teacher Inservice
- Schools Closed
- First Day of School
- Last Day of School
- End of secondary Marking Period
- End of Elementary Trimesters
- Parent Conferences-See details below

Elem Sneak-A-Peek & Open House Dates

- **8/21 Kindergarten Open House
- 8/22 Elementary Sneak-A-Peek
- **8/27 Grades 1-2 Open House
- **8/28 Grades 3-5 Open House
- 9/4 Grade 6 Open House- all middle schools
- 9/5 Grades 7-8 Open House- all middle schools
- 9/25 Grades 9-12 Open House- all high schools
- ** Check your school's website for date and time

Marking Period and Trimester Dates

- 11/1 End of 1st Marking Period
- 11/25 End of 1st Trimester
- 1/22 End of 2nd Marking Period
- 1/23 Beginning of 2nd Semester
- 3/5 End of 2nd Trimester
- 3/26 End of 3rd Marking Period

State Testing Dates

- 10/16 PSATs
- 12/2-12/13 Keystone Test Window Wave 1
- 1/6-1/17 Keystone Test Window Wave 2
- 4/20-4/24 PSSA Testing ELA
- 4/27-5/01 PSSA Testing Math & PSSA Testing Science
- 5/4-5/8 PSSA Make-Up Window

Graduation Dates

- 6/3 Graduation at Henderson High School
- 6/4 Graduation at East High School
- 6/5 Graduation at Rustin High School

- 8/12-8/16 New Teacher Induction
- 8/19-8/22 Teacher In-service
- 8/21 Kindergarten Open House
- 8/26 First day of school for students
- 8/30 Schools closed
- 9/2 Schools and District Office closed
- 9/30 Schools closed
- 10/9 Schools closed
- 10/28 Teacher In-service - no school for students
- 11/5 Teacher In-service- no school for students
- 11/25 Half day for elementary students; Full day for middle & high school students
- 11/26 Half day for elementary & middle school students; Full day for high school students
- 11/27 No school for students
- 11/28, 11/29 Schools and District Office closed
- 12/23-1/1 Schools Closed; 12/24 & 12/25 District Office closed
- 1/1 Schools and District Office closed
- 1/17 Teacher In-service PM; half day for students
- 1/20 Schools and District Office closed
- 2/17 Schools and District Office closed
- 3/11-3/12 Half day for elementary school students; Full day for middle & high school students
- 3/13 No school for elementary students; full day for middle & high school students
- 3/25 Teacher In-service PM; half day for students
- 4/9-4/13 Schools closed; 4/10 District office closed
- 4/28 Teacher In-service - no school for students
- 5/25 Schools and District Office Closed
- 6/10 Half day for students grades K-12
- 6/11 Half day for students grades K-12
- 6/12 Last student day; half day for all students; high school students make-ups only
- 6/15 Teacher last day - In-service

There are 4 days built in at the end of the school year. If there are no school closures, the last day will be June 8. If there are more than 4, April 9 and 13 will become school days.

STUDENT DRESS CODE

The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference.

The Board has the authority to impose limitations on students' dress in school.

Students may be required to wear certain types of clothing while participating in physical education classes, technical education, extracurricular activities, or other events and situations where special attire may be required.

The Board authorizes the Superintendent or designee to enforce school rules prohibiting student dress or grooming practices which present a hazard to the health or safety of the student him/herself or to others in the school, or materially interfere with school work, create disorder, or disrupt the educational program.

The building administrators & teachers shall be responsible to monitor student dress and grooming in their building.

Staff members shall be instructed to demonstrate by example positive attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance.

The Superintendent or his/her designee shall ensure that all rules implementing this policy impose only the minimum necessary restrictions on the exercise of the student's taste and individuality.

Students are expected to wear clothing appropriate to the educational program.

Modesty and cleanliness are considerations for proper dress.

Unacceptable attire includes (but is not limited to): attire that is unsafe, unhealthy, disruptive, offensive to generally accepted community standards, or contains obscene language; any clothing that reveals undergarments; torn clothing or clothing with holes in it; tight fitting outfits that are inappropriate and/or revealing. During the school year and summer school, the following applies to male and female students:

1) Tops

- Shirts, T-shirts and sweatshirts must not have inappropriate slogans, words, pictures, alcohol/smoking advertisements, etc.
- No tank tops, no tops that show the midriff or cleavage, and no see-through tops.

2) Pants/Shorts/Dresses/Skirts

- Dresses, shorts and skirts must be at an appropriate length which is determined to be no shorter than midway between the knee and the top of the leg.
- No pants/sweatpants/shorts, etc. with writing in inappropriate places.
- Pants must be appropriately sized and worn at the waist and no lower than the top of the hips.
- Undergarments are not to be displayed.
- Pajamas are not permitted.

3) Outerwear

- Coats, hats, hoods, scarves, and the like are not to be worn in the school building except for religious reasons.

4) Footwear

- No bedroom slippers are permitted.
- Laces on shoes must be secured.
- Any footwear that poses a safety hazard is not permitted.

5) Other

- No chain link belts.
- Spiked jewelry, chains or any jewelry that could cause injury or constitute a hazard are not permitted.

Any apparel judged to be unhealthy and/or unsanitary (clothing that is dirty and/or gives off a foul odor) is not permitted.

For reasons of safety and health, special dress and grooming regulations may be developed for special areas like production areas, gymnasiums, etc. For special events like field trips, Spirit days, dances, commencement, etc., special dress may be prescribed.

STUDENT COURSE SELECTION AND SCHEDULE CHANGES FOR 2019-2020

The procedure for establishing class size, schedules and staffing of teachers as well as ensuring a positive educational environment began in February with the course selection process. Teachers, administrators, counselors, students and parents collaborated on students' course selections through the Spring Semester. Schedules are now finalized and changes from one course to another will not be considered. Students may, within the same class period:

1. Add a first semester course to an existing study hall or lunch by **Monday, September 16, 2019**.
2. Add a full year course to an existing study hall or lunch by **Monday, September 16, 2019**.
3. Add a second semester course by **Friday, February 7, 2020**.

Level changes for math, English, science and social studies (when appropriate) will be addressed and considered on an as needed basis throughout the school year. Level changes will be allowed during the following time frames:

1st Semester

Monday, September 23, 2019 – Tuesday, January 21, 2020

*** Friday, September 27, 2019 is the final deadline for level changes in English 12 Honors and English 12 Academic Literature**

*Any year-long course that is dropped within the final two weeks of the 2nd marking period, Wednesday, January 8, 2020 and thereafter for the remainder of the school year will have the course grade recorded as a WP – Withdraw Pass or a WF – Withdraw Fail. The WP or WF will be based upon the cumulative average for the year at the time of the drop. **The dropped course and appropriate designation of WF or WP will appear on the transcript.**

2nd Semester

Wednesday, January 22, 2020 to Friday, February 7, 2020

There will be no level changes after Friday, February 7, 2020 for the duration of the school year.

GRADE REPORTING SCHEDULE

2019-2020

First Marking Period----- Monday, August 26, 2019 – Friday, November 1, 2019

Second Marking Period --- Monday, November 4, 2019 – Wednesday, January 22, 2020

Third Marking Period----- Wednesday, January 23, 2020 – Thursday, March 26, 2020

Fourth Marking Period----- Friday, March 27, 2020 – Monday, June 8, 2020

Dates are subject to change based upon the number of snow days used.

MARKING PERIOD CALENDAR

2019-2020

Marking Periods:

1 st	Aug 26, 2019 – Nov 1, 2019
2 nd	Nov 4, 2018 – Jan 22, 2020
3 rd	Jan 23, 2020 – Mar 26, 2020
4 th	Mar 27, 2020 – June 8, 2020

Interim Reports Due By:

Friday, October 4 - week of Sep 30
Friday, December 13 - week of Dec 9
Friday, March 6 - week of Mar 2
Friday, May 1 - week of April 27

Dates are subject to change pending number of snow days used.

INTERIM REPORTS

There are two types of progress reports to keep parents informed of the level of their student's academic achievement. Telephone progress reports are used when a problem needs immediate attention. Written progress reports are used in the middle of each marking period if a student is achieving outstanding work, is in danger of failing, or is negligent in some aspect of work.

Students who are in danger of failing will be given written progress reports to take home. Parents are asked to read the report, sign and return to the teacher. If there are any questions or concerns, parents are encouraged to e-mail the teacher. Interim reports are not disciplinary reports, but are a means of notifying a student's progress mid-marking period.

An interim report must be used whenever a student is in danger of failing a course (cumulative E, or F) or displays negligence in some other aspect of his school work; as per Board policy. Teachers are encouraged to use the positive interim reports as a commendation of the student's work. If there are any questions about student progress, please do not hesitate to contact the teacher and/or counselor.

Nurse's Notes

I NEED TO STAY HOME IF...

I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
						
Temperature of 100° F or higher.	Within the past 24 hours.	Within the past 24 hours.	Body rash with itching or fever.	Itchy head, active head lice.	Redness, itching, and/or pus draining from eye.	Hospital stay and/or emergency room visit.

I am ready to go back to school when I am...

Fever free without the assistance of medication for 24 hours (i.e. Tylenol, Motrin, Advil).	Free from vomiting for 24 hours.	Free from diarrhea for 24 hours.	Free from rash, itching or fever. I have been evaluated by my doctor if needed.	Treated with appropriate lice treatment at home.	Free from drainage and/or have been evaluated by my doctor if needed.	Released by my medical provider to return to school.
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If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school and other activities.



MEDICAL/NURSING SERVICES

The nurse is available for first-aid/emergency treatment for health problems arising at school. The nurse's office is located in the hallway next to the Administration Office. Except for emergencies, students who become ill / injured during the school day must obtain a medical pass from their teacher for admittance to the nurse's office. Students will be cared for there, and if necessary, sent home. Every school related accident or injury must be reported immediately to the staff member in charge of the activity and to the school nurse.

If you require a pass from the nurse, you must first report to your classroom teacher for permission to obtain a medical pass.

Nurse's Notes



2019 – 2020 Health Requirements

INCOMING SENIORS: A second dose of the Meningococcal conjugate vaccine will be required for **entry into 12th grade**. Proof of immunization or a medical certificate scheduling the vaccine will be required by the **5th day** of school or the student will face exclusion.

INCOMING JUNIORS: All incoming **11th grade** students will still have to submit the PA state – mandated 11th grade physical or face exclusion.

Documentation of requirements can be sent in with your student or emailed to dzingani@wcasd.net

Donna Zingani, RN, CSN and Cindy VanderWerff, RN

dzingani@wcasd.net

cvanderwerff@wcasd.net

Henderson High School

Nurse's Notes

To the Parents/Guardians of Current 10th Grade Students:

This notice is just for your information, nothing is required at this time. It is just if you want to get ahead on the **Department of Health of the State of Pennsylvania mandates** required for high school.

Physical exams are required for ENTRY into 11th grade. We recommend that this examination be completed by your child's family physician as he/she can best evaluate your child's health and assist you in obtaining any necessary treatment, corrections, and immunizations. If your child has had a physical dated September 1, 2019 or later, it **WILL** meet the requirement and can be sent in when completed.

A second dose of Meningococcal Conjugate Vaccine (Menactra/MCV4) is required for ENTRY into 12th grade.

Students receive this vaccination after their 16th birthday. Your child may still obtain a medical or philosophical exemption for this requirement.

The easiest way to meet these requirement is to schedule an appointment with your Primary Care Physician when your student turns 16 years old. They will have their physical exam completed and receive the required vaccination. A copy of the exam along with immunizations can then be dropped off to the Health Office or emailed to dzingani@wcasd.net or faxed to 484-266-3342.





Download the Free Blackboard District App

- View news stories
- View calendar info
- Access school and staff info
- Receive important alerts
- View Today Is schedule



WCASD Mobile App

The West Chester Area School District is excited for the launch of our mobile app! This customizable app helps to keep busy students and parents connected to the District while on-the-go, providing real-time news updates, calendars, emergency alerts, access to Schoology and the Parent Portal, and so much more! Download our FREE app to your mobile device today! Available through iTunes and Google Play - search for **West Chester Area SD**.

Questions about the app? Contact the communications department at CommunicationsDept@wcasd.net.



WEST CHESTER AREA SCHOOL DISTRICT



2019-20 ACTIVITIES CALENDAR

TESTING DAYS

The **DEPARTMENTAL TESTING SCHEDULE** was devised to prevent students from being overwhelmed by multiple tests in major subjects on any given day. This schedule applies only to **MAJOR** tests defined as a test over a lengthy or important unit which requires an hour or more of preparation. Quizzes and daily homework are exempt from the schedule. Testing days are listed following the department or subject:

ART	Days 3 and 5
BUSINESS EDUCATION	Days 1 and 4
ENGLISH	Days 1 and 3
ENGLISH LANGUAGE LEARNERS	Days 1 and 4
FAMILY & CONSUMER SCIENCES	Days 2 and 4
MATHEMATICS	Days 3 and 5
MUSIC	Days 3 and 5
SCIENCE	Days 2 and 4
SOCIAL STUDIES	Days 2 and 5
TECH EDUCATION	Days 2 and 5
WORLD LANGUAGE	Days 1 and 4

Henderson's school code
#395170



SAT/ACT DATES FOR 2018-2019

SAT/ACT DATES FOR 2019-2020 Remember to use the Henderson's school code #395170 when registering. Early decision candidates, Penn State Main Campus applicants, or military academy candidates should take the SAT's or ACT's twice before their senior year.

Test Date	Registration Deadline	Test
October 5, 2019	September 24 (late reg.)	SAT I & II
October 26, 2019	September 20, 2019	ACT
November 2, 2019	October 3, 2019	SAT I & II
December 7, 2019	November 8, 2019	SAT I & II
December 14, 2019	November 8, 2019	ACT
February 8, 2020	January 10, 2020	ACT
March 14, 2020	February 14, 2020	SAT I only
April 4, 2020	February 28, 2020	ACT
May 2, 2020	April 3, 2020	SAT I & II
June 6, 2020	May 8, 2020	SAT I & II
June 13, 2020	May 8, 2020	ACT
July 18, 2020	June 19, 2020	ACT

TESTING WINDOW FOR THE KEYSTONE EXAMS 2019-2020

Time of Year	Date
Winter Wave 1	December 2-13, 2019
Winter Wave 2	January 6-17, 2020
Spring	May 11-22, 2020
Summer	July 27-31, 2020



SAVE the DATE

March 28, 2020

12:30 pm - 5:00 pm

www.gettpa.org

at Great Valley High School

- Explore a hands-on STEM career exploration day just for girls in grades 5-10
- Join in over 100 interactive activities during the GETT Expo
- Discover new ways to connect your passions to Science, Technology, Engineering, and Math

Registration begins February 14, 2020

2020GETT.eventbrite.com

THE HHS SKI AND SNOWBOARD CLUB

(2019-2020)

SEASON IS UNDER WAY!

LET'S HIT THE SLOPES *IN STYLE!*



Contact

MR. CLAY (cclay@wcasd.net)

OR

MR. MARKS (rmarks@wcasd.net)

for details.

NOTE: This year we're planning trips to Blue Mountain on four Friday nights on a Krapf *COACH* bus!

Additionally, we'll be combining with the Downingtown West Ski Club to both Elk and Camelback on 3 Saturdays this year.

Finally, it looks like our combined numbers with D'West will get us back to Vermont this year!

So, if you're interested, let's keep this Warrior tradition alive!



*Payment must be accompanied by membership forms, insurance information, and the passing of the safety quiz!

HENDERSON
AFTER PROM
RAFFLE
2020



SUPPORT YOUR FAVORITE SENIOR!

HAVE YOU PURCHASED YOU AFTER PROM RAFFLE TICKETS?

Henderson community, the Senior Class needs your support!

Purchase After Prom Raffle Tickets in support of your favorite senior and our efforts to raise money for the After Prom, which provides a fun and SAFE party that the kids enjoy! It only costs about \$100 per child and they are worth it!

Four prizes of \$250 will be awarded to the raffle winners AND... the senior with the most supporters wins \$250! Winners will be selected and notified in December. Who can't use some extra cash! Use the link below to purchase tickets and be sure to indicate the senior you are supporting!

Seniors, this is YOUR After Prom and YOUR chance to help with raising the funds necessary to have an AMAZING after prom party! We ask that each **senior family** purchase or sell **just 5 tickets** each.

<https://www.rafflecreator.com/pages/16837/2020-after-prom-raffle>

Other ways to support the after prom?

Cash Donations, checks made payable to Henderson After Prom, send to Henderson After Prom, C/O Alison Gershman, 1079 Spencer Rd, Downingtown, PA 19335

T-shirt sales are in progress, please see a class officer about purchasing. Short sleeve, gray shirt \$10.

HOW DO I JOIN THE PTO?!!



JOIN THE HENDERSON PTO!

Follow us on Facebook at www.facebook.com/BReedHendersonPTO

HHS TECH ED CLUB

STUDENT MADE PROJECTS FOR SALE!



HENDERSON HIGH SCHOOL
TECH ED CLUB
STUDENT MADE PROJECTS



Catalog of Student Made Projects (for HHS faculty & staff only)

Anyone interested should contact the Technology Education instructor,
Mr. Cummings.



Get 10 stamps, earn \$20!*



TruMark Financial CREDIT UNION

Have this card stamped for every deposit or check cashed for \$10 or more. After 10 stamps, you will receive a **\$20 bonus** deposited to your account.*

Member name _____

Stop by the **TruMark Financial[®]**
Credit Union school branch for details

TruMark Financial[®] CREDIT UNION

*Have the punch card stamped for every deposit or check cashed for \$10 or more. After 10 stamps, you will receive a \$20 bonus deposited to your account. Limit one unique transaction per account, per day. The card has no cash value and only can be redeemed at the TruMark Financial high school student branch. After 10 eligible stamped transactions, a \$20 bonus will be deposited into your account. TruMark Financial employees are not eligible for this offer. Offer subject to change or withdrawn without notice. MK 505 10/16

Federally Insured by NCUA
Your savings are federally insured to at least \$250,000 and back by the full faith and credit of the United States Government
NCUA
National Credit Union Administration, a U.S. Government Agency

Warrior Administrative Team

Dr. Jason Sherlock
Building Principal and 9th Grade
jsherlock@wcasd.net

Dr. Elisha Ozer
Assistant Principal, 10th Grade
eozer@wcasd.net

Mr. Andy Grear
Assistant Principal, 11th Grade
agrear@wcasd.net

Dr. Crystal Dowdell
Assistant Principal, 12th Grade
cdowdell@wcasd.net

Mr. Ken McCormick
Athletic Director
kmmccormick@wcasd.net

Mrs. Kathleen Verdi
Principal Secretary
kverdi@wcasd.net

Ms. Shelby Boothman
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sboothman@wcasd.net

Ms. Kim Kennedy
Assistant Principal Secretary
kkennedy@wcasd.net

Mrs. Monica Conner
Attendance Secretary
mconner@wcasd.net

Mrs. Jen Ford
Athletic Director Secretary
jford@wcasd.net



Contact Information

B. Reed Henderson
High School
400 Montgomery Avenue
West Chester, PA 19380

Phone: 484-266-3800

Fax: 484-266-3399

Something to Think About as we begin a new school year.....

“Don’t wait. The time will never be just right. Start where you stand, and work with whatever tools you may have at your command, and better tools will be found as you go along.”....Napolean Hill

“As you begin this New Year, adjust your approach based on what you see. No matter what has happened to change things, there is always value to be found and always a way to utilize that value. Accept, adjust, act, and evaluate. Change comes when we can see other opportunities for success. As we venture into the 2nd semester of the school year, how will you get students to buy into doing their best?”

